

NSB026 Criterion-Referenced Assessment: **Case study abstract**

Name and student number:											
Task-specific criteria	High Distinction/Distinction 30-23	Credit/Pass 22—15	Fail 14—0								
Identifies a complex patient care situation 5 marks	<input type="checkbox"/> Has thoughtfully identified a complex patient care situation that triggered uncertainty and required high level critical thinking and clinical judgement. <input type="checkbox"/> The significance and rationale for reporting the case is persuasively argued.	<input type="checkbox"/> Identified an appropriately complex patient care situation that triggered uncertainty and required critical thinking and clinical judgement. <input type="checkbox"/> Broadly identifies the significance and rationale for reporting the case.	<input type="checkbox"/> Identified a patient care situation that provides limited opportunity for critical reflection. <input type="checkbox"/> Superficial or partially developed explanation of the significance and rationale for reporting the case.								
Provides a clear and logical case description 15 marks	<input type="checkbox"/> Presented a comprehensive case description using data from a range of sources. Includes all the most salient patient history, physical assessment data and any relevant investigations. <input type="checkbox"/> Assessment data logically structured using an appropriate framework. The patient's clinical condition is clearly described. <input type="checkbox"/> Identifies all the patient's most important clinical priorities. <input type="checkbox"/> Clearly describes the care that was provided to the patient including the planning, interventions and evaluation data. Has removed all information that is not essential to understand the clinical management of the patient.	<input type="checkbox"/> Presented a satisfactory case description. Includes most of the salient patient history, physical assessment data and any relevant investigations. <input type="checkbox"/> Assessment data structured using an appropriate framework with minor errors. <input type="checkbox"/> Identifies some of the patient's most important clinical priorities. <input type="checkbox"/> Generally clearly describes the care that was provided to the patient including the planning, interventions and evaluation data. Has removed most of the information that is not essential to understand the clinical management of the patient.	<input type="checkbox"/> Poorly developed case description. Some essential patient history, physical assessment data or relevant investigations are missing. <input type="checkbox"/> Assessment data is not organised or applied a framework with major errors. <input type="checkbox"/> Incorrectly identifies the patient's clinical priorities. <input type="checkbox"/> Some essential aspects of the care that was provided to the patient including the planning, interventions and evaluation data are missing. Extraneous information included making it difficult to understand the clinical management of the patient.								
Writes in a scholarly, professional manner 5 marks	<input type="checkbox"/> Used appropriate professional non-discriminatory language, with mastery of clinical terminology. <input type="checkbox"/> Always expressed your ideas clearly and concisely. <input type="checkbox"/> Correctly follows formatting guidelines. <input type="checkbox"/> Maintains patient anonymity and confidentiality.	<input type="checkbox"/> Used appropriate professional non-discriminatory language, with correct clinical terminology. <input type="checkbox"/> Mostly expressed your ideas clearly and concisely. <input type="checkbox"/> Follows formatting guidelines with minor errors. <input type="checkbox"/> Maintains patient anonymity and confidentiality.	<input type="checkbox"/> Lacking appropriate professional language and/or use of clinical terminology to convey ideas. <input type="checkbox"/> Poor logical flow. Exceeds word limit. <input type="checkbox"/> Incorrectly formatted. <input type="checkbox"/> Patient anonymity or confidentiality breached.								
Reflects on gaps in knowledge and plans for further learning 5 marks	<input type="checkbox"/> Clearly identifies a range of key questions and areas for further learning arising from the case study.	<input type="checkbox"/> Clearly identifies some key questions and areas for further learning arising from the case study.	<input type="checkbox"/> Superficial attempt to identify questions and areas for further learning arising from the case study.								
<table border="0" style="width: 100%;"> <tr> <td style="width: 25%;">Marks achieved:</td> <td style="width: 25%; text-align: center;">/30</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td>TOTAL UNIT WEIGHTING:</td> <td style="text-align: center;">30%</td> <td></td> <td></td> </tr> </table> <p style="text-align: right; margin-top: 10px;">Additional tutor feedback if relevant: Your next assessment should consider...</p>				Marks achieved:	/30			TOTAL UNIT WEIGHTING:	30%		
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